

**SKRIPSI**



**THE MASTERY OF SIMPLE PRESENT TENSE  
OF THE SEVENTH GRADE STUDENTS  
OF SMP 5 KUDUS IN 2017/2018 ACADEMIC YEAR  
TAUGHT BY USING COMPUTER ASSISTED LEARNING**

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MURIA KUDUS UNIVERSITY**

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**Presented to Universitas Muria Kudus  
In Partial Fulfillment of the Requirements for Completing the Sarjana Program  
in English Education**

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## MOTTO AND DEDICATION

### MOTTO:

- The best revenge for the people who have insulted you is the success that you can show them later
- Do the best and pray. God will take care of the rest



### DEDICATIONS:

This skripsi dedicated to:


- ❖ Her beloved parents, Mr. Sumadi and Mrs. Sri Dahliani.
- ❖ Her best Friends.

## ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Zulia Ulfah (NIM 201432021) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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The writer

Zulia Ulfah





## ABSTRAK

Ulfah, Zulia. 2018. *Penguasaan Simple Present Siswa Kelas VII SMP 5 Kudus Tahun Pelajaran 2017/2018 yang Diajarkan Menggunakan Computer Assisted Learning*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Drs. Supriyadi, M.Pd, (2) Fajar Kartika, S.S., M.Hum

**Kata kunci:** penguasaan tata bahasa, simple present tense, Computer Assisted Learning, kuantitatif

Bahasa Inggris adalah bahasa yang penting, sehingga bahasa Inggris menjadi salah satu bahan ajar di SMP. Salah satu cara menguasai bahasa Inggris adalah dengan meningkatkan penguasaan Grammar (tata bahasa). Penguasaan Grammar adalah pengetahuan dan kompetensi siswa untuk memahami tata bahasa. Ketika penulis berbicara tentang Grammar, hal itu akan berhubungan dengan tenses, ada banyak bentuk tenses dan disini penulis menggunakan simple present tense sebagai bahan penelitian. Simple present tense adalah bentuk tense yang digunakan untuk menggambarkan suatu tindakan yang bersifat yang biasa dilakukan atau sedang dilakukan saat ini. Simple present tense adalah salah satu materi pembelajaran dalam pelajaran bahasa Inggris untuk SMP, khususnya kelas VII. Ini juga diajarkan untuk siswa kelas VII di SMP 5 Kudus tahun pelajaran 2017/2018. Para siswa sulit dalam mempelajari simple present tense. Dalam hal ini, penulis memberikan solusi untuk membuat siswa lebih mudah dalam memahami simple present tense. Penulis ingin mengajar mereka dengan menggunakan Computer Assisted Learning. Computer Assisted Learning adalah teknik dalam penelitian ini dan penulis menggunakan aplikasi permainan sebagai salah satu jenis software yang digunakan dalam pembelajaran.

Tujuan penelitian ini adalah untuk mengetahui perbedaan yang signifikan antara penguasaan grammar siswa kelas VII SMP 5 Kudus pada tahun ajaran 2017/2018 sebelum dan sesudah diajar dengan menggunakan Computer Assisted Learning.

Rancangan yang digunakan dalam penelitian ini adalah eksperimental kuantitatif. Populasinya adalah kelas tujuh SMP 5 Kudus tahun ajaran 2017/2018. Penulis mengambil kelas VII sebagai sampel dengan menggunakan cluster random sampling. Instrumen penelitian yang digunakan oleh penulis adalah pre-test dan post-test dengan format pilihan ganda. Jumlah tesnya adalah 20 soal.

Hasil pre-test menunjukkan bahwa nilai rata-rata (mean) 56.09 dan standar deviasi 17.6 sedangkan data post-test menunjukkan bahwa mean 71.40 dan standar deviasi 17.82. perhitungan t-test menunjukkan  $t_0 = 7.5 > t_{table} = 2.042$ , artinya ada perbedaan yang signifikan antara penguasaan grammar siswa kelas VII SMP 5 Kudus tahun ajaran 2017/2018 sebelum dan sesudah mengajar dengan menggunakan Computer Assisted Learning.

Berdasarkan hasil diatas, penulis menyarankan bahwa guru harus menggunakan berbagai teknik dan media dalam mengajar bahasa Inggris. Dengan menggunakan Computer Assisted Learning para siswa akan lebih tertarik, lebih aktif, lebih mudah dalam belajar simple present tense.



## ABSTRACT

Ulfah, Zulia. 2018. *The Mastery of Simple Present Tense of the Seventh Grade Students of SMP 5 Kudus in 2017/2018 academic year taught by using Computer Assisted Learning*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Drs. Suprihadi, M.Pd (2) Fajar Kartika, S.S., M.Hum

**Key words:** grammar mastery, simple present tense, Computer Assisted Learning, quantitative

English is important language, so English becomes one of the material in teaching in Junior High School. One way of mastering English is by improving the mastery of grammar. Grammar mastery is the students' knowledge and competence of comprehending grammar. When the writer talks about grammar, it will be connected with tenses, there are many tenses and here the writer use simple present tense as a research material. Simple present tense is a tense which is used to describe an action that is regular or happening right now. Simple present tense is one of material learning in English subject for Junior High School, especially seventh grade. It also taught for the seventh grade students of SMP 5 Kudus in the academic year 2017/2018. The students are difficult in learning simple present tense. In the case, the writer gives the solution to make the students easier in understanding simple present tense. The writer want to teach them by using a Computer Assisted Learning. Computer Assisted Learning is the technique in this research and the writer uses the game application as one type of software used in learning.

The objective of this research is to find out if there is significant difference between the grammar mastery of seventh grade students of SMP 5 Kudus in academic year 2017/2018 before and after being taught by using Computer Assisted Learning

The design used in this research is quantitative experimental research. The population is the seventh grade of SMP 5 Kudus in academic year 2017/2018. The writer takes is VIIG as the sample by using cluster random sampling. The research instrument used by the writer is the pre-test and post-test with multiple choice formats. The number of the test is 20 items.

The pre-test result shows the mean is 56.09 and the standard deviation is 17.6, while the post-test data shows the mean is 71.40 and the standard deviation is 17.82. the calculating of t-test shows  $t_0 = 7.5 > t_{table} = 2.042$ , it means there is a significant difference between the grammar mastery of seventh grade students of SMP 5 Kudus in 2017/2018 academic year before and after taught being by using Computer Assisted Learning.

Based on the result above, the writer suggest that the teacher should use the various technique and media in teaching English. By using Computer Assisted Learning, the students should be more interested, more active, and easier in learning simple present tense.

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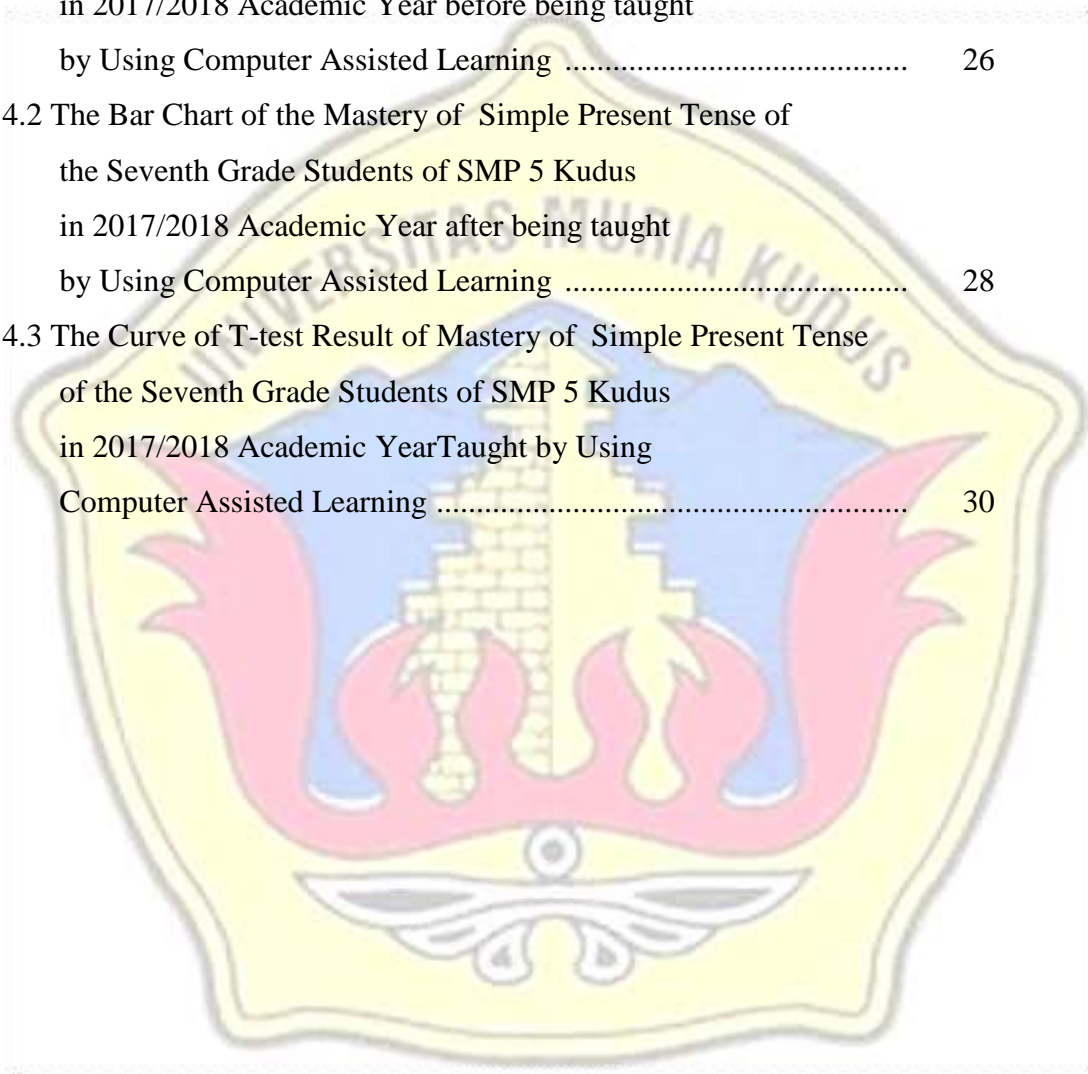


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